

**Rayat Shikshan Sanstha`s  
Sadguru Gadage Maharaj College, Karad  
(An Autonomous College)**



Accredited By NAAC with 'A+' Grade  
Syllabus For  
**B.A. Part – I**  
**Level :4.5**  
**POLITICAL SCIENCE**  
(Syllabus to be implemented as per NEP 2020 from June, 2023  
onwards)

**Rayat Shikshan Sanstha's  
Sadguru Gadage Maharaj College, Karad (Autonomous)  
Department of Political Science**

**Course Structure (UG)**

**B.A. Part - I (Level 4.5)**

**Political Science**

<b>Sr. No</b>	<b>Semester</b>	<b>Subject Code</b>	<b>Title of the Paper</b>	<b>Credits</b>
1	<b>I (Level 4.5)</b>	NMJ-POL1	Introduction to Political Science	4
	<b>I</b>	NMN-POL1	Introduction to Political Science	4
	<b>I</b>	NVSC-POL1	Public Administration	2
	<b>I</b>	NVEC-DEGG	Democracy Election & Good Governance	2
	<b>I</b>	NIKS-POL	Ancient Indian Political Thought	2
2	<b>II (Level 4.5)</b>	NMJ-POL2	Indian Constitution	4
3	<b>II</b>	NMN-POL2	Indian Constitution	4
	<b>II</b>	NVSC-POL2	Public Administration	2
	<b>II</b>	NSEC-POL1	Human Rights-I	2
	<b>II</b>	NCEP-POL1	Study Visit to Local Self Government	2

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**Sadguru Gadage Maharaj College, Karad (Autonomous)**  
**Syllabus For**  
**B.A. I Semester I (Level 4.5)**  
**DSC(Major 1) - Political Science**  
**June 2023 Onwards**  
**NMJ-POL1 - Introduction to Political Science**

**Credit:04**

**Teaching Hours: 60**

**Learning Outcome:**

- 1) The students will get basic and introductory knowledge of Political Science
- 2) The students will get knowledge about Political Process, International relations & Public Policy
- 3) The students will understand key concepts Political Science
- 4) The students will become aware about democratic government

**Unit 1: Introduction to Political Science**

- 1.1 Meaning, Definition, Nature
- 1.2 Scope and Sub Disciplines of Political Science
- 1.3 Origin and Development of Political Science
- 1.4 Importance of Political Science

**Unit 2: Contemporary Sub-disciplines of Political Science**

- 2.1 Political Process in India: Characteristics of Political Party System, Pressure Groups
- 2.2 Public Administration: Meaning & Scope
- 2.3 International Politics: Meaning & Scope
- 2.4 Public Policy Meaning & Scope

**Unit 3: Key Concepts of Political Science**

- 3.1 Rights: Meaning, and Types
- 3.2 Liberty: Meaning, and Types
- 3.3 Equality: Meaning, and Definition
- 3.4 Justice: Meaning, and Definition

**Unit 4: Democratic Government**

- 4.1 Democracy: Meaning, Definition & Features
- 4.2 Types-1) Direct 2) Indirect
- 4.3 Democracy: Merits and Demerits
- 4.4 Challenges before Democracy

**Applied/Practical Component: Visit to Representatives/Collection of information of representative/Visit to Political Party Office/ Observation or Report of election/Case study of Government policy**

**References:**

- 1 Bhargav .R.(2008), What is Political Theory,Political Theory – An Introduction, Pearson Longman,New Delhi
- 2 Bhole, B.L.,Rajkiy Siddhant aani Vishleshan,(Marathi),Pimpalapur,Nagpur.
- 3 Gauba, D.P.,2012 (5<sup>th</sup> Edition),An Introduction to Political Theory, Macmillan.,New Delhi
- 4 Ghangarekar,C.G.,(1991),Aadhunik Rajkiy Vishleshan, (Marathi),Vidya,Nagpur
- 5 Gokhale, B.K. (1964) Political Science, A.R.Sheth & Co.,Mumbai,
- 6 Kapur, A.C. 1999, Principles of Political Science, Chand & Co Ltd.,
- 7 Rawls John (1972), A Theory of Justice Oxford, New Delhi

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**Syllabus For**  
**B.A. I Semester I (Level 4.5)**  
**DSC(Minor 1) - Political Science**  
**June 2023 Onwards**  
**NMN-POL1 - Introduction to Political Science**

**Credit:04**

**Teaching Hours: 60**

**Learning Outcome:**

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- 2) The students will get knowledge about Political Process, International relations & Public Policy
- 3) The students will understand key concepts Political Science
- 4) The students will become aware about democratic government

**Unit 1: Introduction to Political Science**

- 1.1 Meaning, Definition, Nature
- 1.2 Scope and Sub Disciplines of Political Science
- 1.3 Origin and Development of Political Science
- 1.4 Importance of Political Science

**Unit 2: Contemporary Sub-disciplines of Political Science**

- 2.1 Political Process in India: Characteristics of Political Party System, Pressure Groups
- 2.2 Public Administration: Meaning & Scope
- 2.3 International Politics: Meaning & Scope
- 2.4 Public Policy Meaning & Scope

**Unit 3: Key Concepts of Political Science**

- 3.1 Rights: Meaning, and Types
- 3.2 Liberty: Meaning, and Types
- 3.3 Equality: Meaning, and Definition
- 3.4 Justice: Meaning, and Definition

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- 4.1 Democracy: Meaning, Definition & Features
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- 5 Gokhale, B.K. (1964) Political Science, A.R.Sheth & Co.,Mumbai,
- 6 Kapur, A.C. 1999, Principles of Political Science, Chand & Co Ltd.,
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Department of Political Science  
Syllabus for Autonomous College  
To be Implemented From June 2023  
B.A.I Semester I Level : 4.5  
Vocational Skill Course (VSC I)  
Public Administration Part –I  
Subject Code: NVSC-POL1**

**2 Credits**

**Teaching Hour: 30**

**Learning Outcome:**

1. The students will get soft skill about the process of Public Administration
2. The Students will acquaint Knowledge regarding the theoretical & applied aspects of Public Administration

**Unit 1: Introduction to Public Administration**

- 1.1 Meaning, Nature and Scope
- 1.2 Politics and Administration Dichotomy
- 1.3 Evolution of the Discipline and its Present Status
- 4.4 Distinction between Public and Private Administration

**Unit 2: Organization**

- 2.1 Meaning and Bases of Organization
- 2.2 Principles of Organization---Hierarchy, Span of Control, Unity of Command, Coordination
- 2.3 Units of Organization

**Reference Books:**

1. Sharma M. P. : Public Administration in theory and practice, Kitab Mahal, Allahabad.
2. .Avasthi A.; Dr.Maheshwari S., Public Administration, Lakshmi Narain Agrawal,Agra.6
3. Basu R.,Public Administration - Concept and Theories, Sterling Publisher Pvt.Ltd.,New Delhi.
4. White L. D. : Introduction to the study of public administration
5. Bhattacharya M., Restructuring of Public Administration, Jawahar Publishers, New Delhi.
6. Laxmikanth M, Public Administration, McGraw Hill Education (India) Private Limited, Chennai.
7. Prof. Fadia B. L. and Fadia K, Public Administration in India, Sahitya Bhawan,

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B.A.I Semester I  
Level : 4.5  
Value Enhance Course (VEC)  
Democracy, Elections and Good Governance  
Subject Code: NVEC-DEGG**

**2 Credits**

**Teaching Hour: 30**

**Learning Outcome:**

1. Inculcating the Democratic Principles among the students & Its Challenges.
2. Students will get Knowledge about the Process of Election & Importance of Public Participation.
3. Students will get Knowledge about the Concept of good governance.

**Module:1 Democracy**

- 1.1 Concept and origin of Democracy
- 1.2 Types of Democracy
- 1.3 Principles of Democracy
- 1.4 Challenges before Democracy

**Module: 2 Elections and Good Governance**

- 2.1 Election of Central and State Legislature
- 2.2 Election of Local self-Government
- 2.3 Concept and Origin of Good Governance
- 2.4 Good Governance in India

**References:**

- Maheshwari S.R. : Local Government in India- Laxminarayan Agarwal Education Publishers Agra-3
- Dr. Fadia B.L. Public Administration Sahitya Bhavan, Agra, 2017
- महितीचा अधिकार अधिनियम, २००५: कार्मिक जनतक्रार व निवृत्तीवेतन मंत्रालय,भारत सरकार, नवी दिल्ली. २०११
- भारतीय राजघटना : भारत सरकार द्वारा मुद्रित



- प्रा.डॉ. भारती पाटील (संपादक) : लोकशाही, निवडणुका आणि सुशासन

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B.A.I Political Science  
Semester- I , Level 4.5  
(IKC)**

2 Credits

**Ancient Indian Political Thought**  
Subject Code: N-IKS-POL

Teaching Hour: 30

**Learning Outcome:**

1. Students will get Knowledge about the Ancient Indian Political Culture
2. Students will acquaint Knowledge about the origin & development of the State

**Module I: State**

- a) Divine Theory of State
- b) Social Contract Theory of the State
- c) Judiciary System
- d) Sabha Samiti

**Module II : Republic States & Local Self Government**

- a) Republic States
- b) Central Executive
- c) Urban Local Self Government
- d) Grampanchayat

**References:**

- Altekar A.S. – State and Government in Ancient India, Delhi, Motilal Banarasidas, 1958.
- Jayswal K.P. Hindu Polity ( Bangalore,1955)
- Bhandakar D.R. – Some Aspects of Ancient Hindu Polity(Varanasi,1963)
- र.प.कंगले – प्राचीन भारतीय राजनीती
- रामशरण शर्मा – प्राचीन भारतीय राजकीय विचार
- दि.का. गर्दे - प्राचीन भारतीय राजकीय विचार आणि संस्था

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Syllabus For  
B.A. I Semester II (Level 4.5)  
DSC(Major 2) - Political Science  
June 2023 Onwards  
NMJ-POL2 Indian Constitution**

**Credit:04**

**Teaching Hours: 60**

**Learning Outcome:**

- 1) The students will get knowledge about making and philosophy of Indian Constitution
- 2) The students will become aware about Fundamental Rights, Directive Principles and Duties
- 3) The students will understand about working of Legislature, Executive and Judiciary

**Unit 1 Introduction to Indian Constitution**

1.1 Historical Background of Indian Constitution --Acts of 1909,1919, Nehru Report,1935

1.2 Making of Indian Constitution: Cabinet Mission, Constituent Assembly

1.3 Bases of Indian Constitution

1.4 Basic Features of Indian Constitution

**Unit 2: Philosophy of Indian Constitution**

2.1 Preamble

2.2 Fundamental Rights

2.3 Directive Principles of State Policy

2.4 Fundamental Duties

**Unit 3: Legislature and Executive**

3.1 Parliament: Lok Sabha & Rajya Sabha

3.2 Prime Minister and Council of Ministers

3.3 President

3.4 Vice President

**Unit 4 : Judiciary**

4.1 Supreme Court: Composition, Powers and Functions

4.2 Judicial Review

4.3 High Court: Composition, Powers and Functions

4.4 District Court: Composition, Powers and Functions

**Applied/Practical Component:**

Registration of New Voters/Visit to Representative/Speeches of CAD/Observation of Working of Lok Sabha or Rajy Sabha/Legislative Assembly or Legislative Council /District or Taluka Court

**References:**

1. Abbas H. Kumar,2011, Indian Government & Politics Pearson, New Delhi
- 2 Austin Granville, (2001), The Indian Constitution-Cornerstone of a Nation, Oxford, New Delhi.
- 3 Basu D.D.,2018,Introduction to the Constitution of India, 23<sup>rd</sup> Edition, Lexis Nexis, Nagpur
- 4 Bhole, Bhaskar L., (2015), Bharatiy Ganrajyache Shashan aani Rajkaran, (Marathi), Pimpalpure, Nagpur
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- 8 Kashyap Subhash, 2006, Aapali Sansad (Marathi--Translated by, Patil N.B.), National Book Trust, New Delhi.
- 9 M.Laxmikanth ,2016, Indian Polity, 5<sup>th</sup> Edition, McGraw Hill Education, New Delhi
- 10 Sathe Satyaranjan, 2002, Bharatachya Rajyaghatanechi Pannas Varshe (Marathi), Continental, Pune.

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**B.A. I Semester II (Level 4.5)**  
**DSC(Minor 2) - Political Science**  
**June 2023 Onwards**  
**NMN-POL2 Indian Constitution**

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- 1.2 Making of Indian Constitution: Cabinet Mission, Constituent Assembly
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- 1.4 Basic Features of Indian Constitution

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- 2.2 Fundamental Rights
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- 2.4 Fundamental Duties

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- 3.2 Prime Minister and Council of Ministers
- 3.3 President
- 3.4 Vice President

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- 4.4 District Court: Composition, Powers and Functions

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- 6 Gupta, D.C. (1994) Indian Government and Politics, Vikas Publishing House, New Delhi.
- 7 Josh P.L., & Dave, (1991), Bharatiy Shashan aani Prashan, Vidya, Nagpur.
- 8 Kashyap Subhash, 2006, Aapali Sansad (Marathi--Translated by, Patil N.B.), National Book Trust, New Delhi.
- 9 M. Laxmikanth, 2016, Indian Polity, 5<sup>th</sup> Edition, McGraw Hill Education, New Delhi
- 10 Sathe Satyaranjan, 2002, Bharatachya Rajyaghatanechi Pannas Varshe (Marathi), Continental, Pune.

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Department of Political Science  
Syllabus for Autonomous College  
To be Implemented From June 2023  
B.A.I Semester II  
Level : 4.5  
Skill Enhanced Course (SEC II)  
Human Rights Part :-I  
Subject Code: NSEC-POL1**

**Learning Outcome:**

1. The student will become aware about universal Human Rights
2. The students will get knowledge about fundamental rights in Indian Constitution
3. The students will know mechanism of Human Rights Protection

**Module I: Historical and Theoretical Development of Human Rights**

- a) Meaning, Definition, Origin and Development of Human Rights
- b) Natural Rights Theory
- c) Legal Rights Theory
- d) Marxist Theory

**Module II : Human Rights and Movements**

- a) Aarya Samaj
- b) Satyashodhak Samaj
- c) Dr. B.R. Ambedkar & Dalit movement
- d) Narmada Bachav Andolan

**References:**

1. Shashi Motilal, Bijayalaxmi Nanda, 'Human Rights', Gender and Environment, Allied Publishers, New Delhi, 2006.
2. Narayan S., Human Rights: Dynamics in India, Kalpaz publications, Delhi, 2016.
3. Das, Ashish Kumar, Human Rights in India, Sarup. New Delhi, 2007.
4. Byrne Darren, Human Rights, Pearson Education, Delhi, 2003.
5. Jack Donnelly, Universal Human Rights in Theory and Practice, 2002.

6. Jack-Marc Coicaud, Michael W. Doyle, and Anne-Marie Gardner, The Globalization of Human Rights, United Nations University Press, 2003.
7. Nirmal C. J., Human Rights in India Historical, Social and Political perspective, Oxford University, Press, 2002.

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B.A.I Semester II  
Level : 4.5  
Vocational Skill Course (VSC II)  
Public Administration Part –II  
Subject Code: NVSC-POL2**

**2 Credits**

**Teaching Hour: 30**

**Learning Outcome:**

1. Students will get Knowledge about study of Personnel, financial administration
2. Students will get knowledge about the recent trends in Public Administration

**Unit 1: Financial Administration**

- 1.1 Meaning and definition of Budget
- 1.2 Budgetary Process in India
- 1.3 Parliamentary Control of the Budget in India.

**Unit 2: Accountability and Control**

- 2.1 Concepts of Accountability and Control
- 2.2 Legislative, Executive and Judicial Control over Public Administration
- 2.3 Citizen and Administration
- 2.4 Citizen's Charter, Role of Media, Interest Groups, Voluntary Organizations, and Civil Society

**Reference Books:**

1. Sharma M. P. : Public Administration in theory and practice, Kitab Mahal, Allahabad.
2. .Avasthi A.; Dr.Maheshwari S., Public Administration, Lakshmi Narain Agrawal,Agra.6
3. Basu R.,Public Administration - Concept and Theories, Sterling Publisher Pvt.Ltd.,New Delhi.
4. White L. D. : Introduction to the study of public administration
5. Bhattacharya M., Restructuring of Public Administration, Jawahar Publishers, New Delhi.
6. Laxmikanth M, Public Administration, McGraw Hill Education (India) Private Limited, Chennai.
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B.A.I Semester II  
Level : 4.5  
Community Engagement Programme**

**Study Visit to Local Self Government**

**Subject Code : NCEP-POL1**

**Credits: 2**

**Teaching Hour: 30**

**Learning Outcome:**

1. Students will get Practical Knowledge about the Political & Administrative Process of Local Self Government.
2. Students will get historical development of Local Self Government.

**Module 1: Study Visit to Rural Local Self Government**

- A) Grampanchayat
- B) Panchayat Samiti
- C) Jilla Parishad

**Module 2: Study Visit to Urban Local Self Government**

- A) Nagar Panchayat
- B) Nagar Parishad
- C) Municipal Corporation
- D) Cantonment Board

**Reference Books:**

- 1.

## Evaluation Pattern for B.A (UG)

Rayat Shikshan Sanstha's  
SADGURU GADAGE MAHARAJ COLLEGE, KARAD  
(An Autonomous College)

**Department of Political Science**

B.A. Part – I (Political Science)

2023-24

### Evaluation Pattern

<b>B.A. I, Sem I</b>								
Nature of Subject	Subject Code	Subject/Title of Paper	AC	CCE		SEE		Total Marks
				Max	Min	Max	Min	
Major	NMJ-POL1	Introduction to Political Science	TH	20	8	80	32	100
Minor	NMN-POL1	Introduction to Political Science	TH	20	8	80	32	100
VSC- I	NVSC-POL1	Public Administration	TH	10	4	40	16	50
VAC	NVEC-DEGG	Democracy Election & Good Governance	TH	10	4	40	16	50
IKS	NIKS-POL	Ancient Indian Political Thought	TH	10	4	40	16	50
SEC -I	NSEC-ENG1	English	TH	10	4	40	16	50
AEC	NAEC-ENG1	English P-I	TH	10	4	40	16	50
IDC I								
<b>B.A I, Sem II</b>								
Major	NMJ-POL2	Indian Constitution	TH	20	8	80	32	100
Minor	NMN-POL1	Indian Constitution	TH	20	8	80	32	100

VSC II	NVSC-POL2	Public Administration	TH	10	4	40	16	50
SEC- II	NSEC-POL1	Human Right Part – I	TH	10	4	40	16	50
CEP- I	NCEP-POL1	Local Self Government	TH	10	4	40	16	50
CC		Physical Education						
IDC-II								
AEC- II	NAEC-ENG2	English	TH	10	4	40	16	50

**Pattern of Question Paper**  
**Political Science**  
**B.A. I, Semester I and II**

**Theory Examination (Term End)**

**Total Marks: 80**

Q. 1 A. Choose the correct alternatives from the following.

10

1.  
A)      B)      C)      D)
2.  
A)      B)      C)      D)
3.  
A)      B)      C)      D)
4.  
A)      B)      C)      D)
5.  
A)      B)      C)      D)
6.  
A)      B)      C)      D)
7.  
A)      B)      C)      D)
8.  
A)      B)      C)      D)
9.  
A)      B)      C)      D)
10.  
A)      B)      C)      D)

**B. Write One Sentences Answer**

**10**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6
- 7.
- 8.
- 9
- 10.

**Q.2. Write answer in 150 to 200 words (*four out of Six*)**

20

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

**Q.3. Write the Answer in 300 to 350 words (*Two out of Three*)**

20

- 1)
- 2)
- 3)

**Q.4. Write Short Notes ( four out of Six)**

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

**Total Marks: 80**

**Internal Evaluation**

Ist Year Sem-I	Home Assignment/ Class Test/Oral/Online Test
Ist Year Sem- II	Home Assignment/ Class Test/Oral/Online Test

**Grand Total Marks: 100**